# Being Respectful, Responsible, Productive and Safe Lesson Plan Setting: Bathroom

**Why**: To be Respectful, Responsible, Safe, and Productive in the bathroom. (Cleanliness and Hygiene)

**Looks Like/Sounds Like: Expectations**
**Model Using: I DO, WE DO, YOU DO**

1. Walk into the bathroom quietly
2. Wait patiently for your turn at the toilet and/or sink.
3. Respect the privacy of others – stay in your own space
4. Conserve soap, use three squirts/cranks of each
5. Wash hands thoroughly with soap and water
6. Keep the bathroom clean: put toilet paper in toilets, flush the toilet, keep water in the sink
7. Use appropriate tone of voice
8. Be quick – "get in, get out"

**Negative examples**:

1. A student runs out of the classroom into the bathroom, opens closed stall doorways, splashes in the sink, and "shoots baskets" with toilet paper into the garbage can.
2. A student swings from the stall doors, stands on the toilet to look over the stall walls, and leaves without washing their hands.
3. Student rushes into the bathroom stall, doesn't flush the toilet, washes their hands, and stays in the bathroom to talk with his friends until teacher calls them out.

**Positive Examples**:

1. A student walks carefully and quietly into the bathroom, finds a vacant stall or urinal, flushes the toilet when finished, uses three pumps of soap to wash his/her hands, dries hands, and walks quietly out of the bathroom.

**Role Plays**:

1. Role play above positive example.
2. A student walks into the bathroom and sees a student hanging from a bathroom door. Role-play using an "I" message and have the student use the bathroom in the appropriate manner.